

# CHAPTER I

## INTRODUCTION

### 1.1 Background of Apprenticeship

The rapid advancement of science and technology necessitates the need for human resources proficient in these fields. These human resources aim to balance the development of science and technology with their mastery of these fields. The need for adequate and reliable expertise in their respective fields is crucial for securing competitive, customized jobs and achieving desired goals. Adequate expertise will produce human resources (HR) professionals who are prepared to apply science, morals, attitudes, and other necessary criteria.

In the present era of globalization, it is impossible to disregard the advancements and technological advancements that are occurring. Similarly, the government is perpetually endeavoring to improve the quality of education, which is in a state of perpetual evolution. Every student must be prepared to confront the professionalism of their work in accordance with their field in order to transition into the workforce upon their graduation from college.

The pinnacle of formal education is higher education, which produces human resources (HR) with a high intellectual level to meet the demands of the world of work. Both quality demands and talent demands. Therefore, universities are obliged to develop high-quality human resources in order to face the increasingly high intensity of competition. Enabling the comparison and validation of theoretical knowledge with real-world work scenarios is essential in the educational sphere, as this establishes a link between theory and practice. State Polytechnic of Bengkalis has the responsibility of preparing its students to compete in the real world of work. One of them is by holding the implementation of apprenticeship as one of the programs that must be followed by students as one of the requirements for completing the Applied Bachelor of International Business Administration Study Program.

Apprenticeship is a learning process that allows individuals to gain a firsthand understanding of the actual world of work. This apprenticeship is conducted annually and is mandatory for all students at State Polytechnic of Bengkalis in order to effectively apply the knowledge they have acquired in the professional world. The theory or concept of science is comprehended through Apprenticeship, which is then implemented in the professional field of study. Apprenticeship can provide students with the ability to solve scientific problems in accordance with the theory they have acquired during lectures, as well as to develop their knowledge, skills, and insights. In general, the purpose of Apprenticeship is to enhance the abilities and skills of students in their respective disciplines, enabling them to be directly applied to a variety of activities in both government and private agencies.

In accordance with the curriculum of the State Polytechnic of Bengkalis Business Administration study program, every student who will complete their studies is required to carry out which has been stipulated in the decision of the Director of the State Polytechnic of Bengkalis in a special regulation. For Diploma III postgraduate students, this Apprenticeship is carried out after the student has completed a minimum of 4 (four) semesters and is declared a graduate, carried out for 1 month. Meanwhile, for Diploma IV postgraduate students, Apprenticeship is carried out after students have completed a minimum of 6 (six) semesters and declared a full pass, which is carried out for a minimum of 4 months. During the implementation of Apprenticeship, the Author was placed in the Department of Health, Safety and Environment, students are required to make a Apprenticeship report as a form of accountability for each activity carried out during the Apprenticeship.

Based on the above provisions, this Apprenticeship was carried out at PT Sari Dumai Sejati, Dumai City, which was carried out for 17 (seventeen) weeks from February 06 to May 31, 2024.

## **1.2 Purposes of the Apprenticeship**

The State Polytechnic of Bengkalis apprenticeship activities for the International Business Administration study program have the following objectives:

1. To describe job descriptions at PT. Sari Dumai Sejati
2. To know the place and time apprenticeship at PT. Sari Dumai Sejati
3. To explain apprenticeship workplace systems and procedures at PT. Sari Dumai Sejati
4. To find out the obstacles and solutions during the implementation of the apprenticeship at PT. Sari Dumai Sejati

## **1.3 Significances of the Apprenticeship**

The apprenticeship that was carried out was very beneficial for several parties such as students, companies and the State Polytechnic of Bengkalis.

### **1.3.1 Significances for Students**

As for some of the benefits of implementing a Apprenticeship program that students get, they are as follows:

1. Get a certificate from the company if you have completed a Apprenticeship program.
2. Students can develop working relationships and add experience to their resume.
3. Students have the opportunity to apply theoretical / conceptual knowledge in the real world of work.
4. Students gain practical experience in applying theoretical or conceptual knowledge to their course of study.
5. Students are given the opportunity to be able to analyze problems related to knowledge applied in the world of work according to their study program.

### **1.3.2 Significances for Companies**

The benefits of implementing an Apprenticeship program are also obtained by companies or institutions that accept apprentice students, such as:

1. The company will receive labor assistance from apprentice students so that the work becomes a little lighter and easier.
2. The company will be recognized by academics and the world of education.

### 1.3.3 Significances for State Polytechnic of Bengkalis

There are several benefits from the implementation of the apprenticeship program obtained by the State Polytechnic of Bengkalis, namely as follows:

1. There is cooperation or a good relationship between the campus and the company where the student interns.
2. State Polytechnic of Bengkalis can improve the quality of its graduates through student apprenticeship experiences.
3. State Polytechnic of Bengkalis will be better known in the industrial or corporate world.
4. State Polytechnic of Bengkalis receives input from organizations or companies regarding the capabilities of students participating in apprenticeship in the world of work.
5. State Polytechnic of Bengkalis receives input from the world of work for curriculum development and learning processes.