

CHAPTER 1

INTRODUCTION

1.1 Background of the Apprenticeship

In early 2000, the Bengkalis Regency Government, through the Gema Bahari Foundation, established a college named Bengkalis Shipbuilding Polytechnic. The polytechnic initially offered three main study programs, namely Ship Electrical Engineering, Ship Building Engineering, and Ship Mechanical Engineering. This step was taken to meet the need for skilled labor in the shipping sector, which is one of the great potentials of the Bengkalis region.

Bengkalis Shipbuilding Polytechnic experienced significant developments. One of the main changes is the change of name to Politeknik Bengkalis and the change of ownership to be under the Yayasan Bangun Insani (YBI) Bengkalis. With this step, Politeknik Bengkalis has further developed and expanded its spectrum of study programs. Today, the institution offers five study programs, covering Shipbuilding Engineering, Mechanical Engineering, Electrical Engineering, Civil Engineering and Business Administration. In July 2001, Politeknik Bengkalis accepted the first batch of new students. In 2006, Politeknik Bengkalis added 2 (two) new study programs, namely Business English and Informatics Engineering.

The development of Bengkalis Polytechnic is not only limited to the addition of study programs. In early 2008, the Bengkalis Polytechnic took a big step by asking for support from YBI Bengkalis, the Bengkalis Regency Government, and the Bengkalis Regency Regional House of Representatives to propose an increase in its status from a Private College (PTS) to a State College (PTN). This status upgrade is expected to provide greater benefits in terms of recognition, access to resources, and the opportunity to play a more active role in supporting regional development.

In 2009, the Bengkalis Polytechnic together with YBI Bengkalis and the Bengkalis Regency Government submitted a proposal to increase the status from PTS to PTN to the Ministry of National Education through the Directorate General

of Higher Education. This effort reflects the strong commitment of the relevant parties in realizing the vision of the Bengkalis Polytechnic as a quality and highly competitive higher education institution.

On February 9, 2011, Politeknik Bengkalis and its partners made a presentation directly to the Minister of Administrative Reform and Bureaucratic Reform. This presentation aims to prove the feasibility of the Bengkalis Polytechnic in the ministerial process. With these steps, Politeknik Bengkalis not only focuses on academic and study program development, but also strives to improve its status and relevance as a higher education institution that supports the overall development and progress of the Bengkalis region (<http://kemahasiswaan.polbeng.ac.id/konten-20160921165631>).

Bengkalis State Polytechnic is a university that produces experts from State Universities in Bengkalis Regency with a D2 education level with the title with the title of Junior Education Expert, D3 with the title of Associate Expert and D4 with the title of Bachelor of Applied Science. With a Bachelor of Applied Science degree. Bengkalis State Polytechnic has a Study Program which consists of 3 (Three) levels of education, namely D4, D3, and D2. For the D4 Study Program consists of Ship Architecture Engineering Technology, Production and Maintenance Mechanical Engineering, Electrical Engineering, Road and Bridge Design Engineering, International Business Administration, Public Financial Accounting, Digital Business, Software Engineering, Information Systems Information Systems Security and English for Business and Professional Communication. D3 Study Program consists of Shipbuilding Engineering, Mechanical Engineering, Electronics Engineering, Civil Engineering, Informatics Engineering, English, Nautics, and Commercial Shipping Management. The D2 Study Program consists of Welding and Fabrication Engineering, Manufacturing Mechanical Engineering, Computer Network Administration.

Bengkalis State Polytechnic has a responsibility for improving human resources, especially in achieving the quality of students. To meet and achieve educational goals in higher education, knowledge is needed to apply the knowledge that has been obtained in case students can practice the aspects needed to enter the

industrial world, thus with these demands, practical work activities were carried out. Practical work is the application or practice and implementation of the theories learned in a factual manner where in this activity, students will get things that can be used as a work experience (work simulation) before undergoing actual work activities/activities, and students can also apply the knowledge received from the results of practical work.

Based on the foregoing, the Author as a student of the International Business Study Program is required to carry out Practical Work during the International Business Study Program is required to carry out Practical Work activities for four months. The Author has chosen PT Bengkalis Kuda Laut Pekanbaru as a place to carry out practical work activities. During the implementation of the Practical Work, the Author gets a place in the human resource development division & stock division. The implementation of this Practical Work starts from February 1 to May 31, 2024. With the implementation of this Practical Work, it is hoped that it can add to the Author's insight into the various implementation of good and correct tasks and be able to face the real world of work with the experience gained.

1.2 Purposes of the Apprenticeship

The purpose of the practical work activities of students of State Polytechnic of Bengkalis, International Business Administration study program are as follows:

1. To describe job descriptions during practical work.
2. To know the place and time of practical work.
3. To find out the obstacles and solutions during practical work.

1.3 Significances of the Apprenticeship

The Job Training activities of International Business Administration students of Bengkalis State Polytechnic have the following benefits:

1. Students gain experience in applying theoretical knowledge/concepts obtained during lectures into the real world of work.
2. Provide students with an understanding of discipline, how to communicate, work ethic and so on.

3. Bengkalis State Polytechnic receives feedback from the world of work for curriculum development and learning processes.
4. The company will receive energy assistance from students who do Job Training