

CHAPTER 1

INTRODUCTION

1.1 Background of the Apprenticeship

Entering the world of work after graduating from college, every student must have readiness in facing the professionalism of his work which according to the field he is engaged in. There are so many things that become obstacles for someone who has not experienced work experience to plunge to the world of work, as well as the knowledge gained on campus is static (In fact it is still less adaptive or rigid to activity of activity in the real world of work), the theory acquired has not yet is certainly the same as the work practices in the field, and the limitations of time and space which results in limited knowledge gained.

Riyadi, (2017) Through this internship, students will be able to apply knowledge that has been obtained in the lecture bench into a work environment that and get the opportunity to develop ways of thinking, add useful ideas and can increase student knowledge to what was assigned to him. As it is known that the theory is a basic science for the realization of Work Practices Field. Given the difficulty of producing a skilled workforce and quality, many universities are trying to improve the quality of human resources by improving the quality of education and provide supporting facilities to produce good graduates and reliable

According to Elfiana, A. (2021) In order to meet these demands and to achieve complete educational goal in higher education, it is felt less if student only rely on theoretical knowledge obtained from college. Therefore, knowledge is needed to apply the knowledge that has been obtained so that students can practice the aspects needed to enter the industrial world which they will be involved in later. In line with this, the university requires its student to take Job Training courses that are carried out in even semesters

According to Murniati and Usman, N, (2009) field work practice is an activity that used to be called with a dual system of education, namely education

and training that done in schools, practiced in the industrial world, so it will happen the match between the abilities acquired in school and the search industrial world

After carrying out Job Training specially, student are expected to gain industrial experience which includes planning, processing and implementation in a work unit. The achievement of the above-mentioned Internship objectives ultimately refers to the professional formation of students who have broad skills and knowledge in the field of International Business Administration. With this capability, graduates of the Applied Bachelor of International Business Administration at the Bengkalis State Polytechnic are expected to be able to apply their skills and knowledge.

State Polytechnic of Bengkalis also seeks to improve the ability of student by conductic training in companies, so that they can realize the mission of the Polytechnic to make staff ready use and have a link and match between the industrial world and the world of education that is carried out well.

1.2 Purpose of the Apprenticeship

Job Training (KP) is one of the activities for State Polytechnic of Bengkalis student in complementing their student. To achieve the expected result, it is necessary to know the objectives of the Job Training, which are as follows:

1. Provide opportunities for student to apply the theory/concept of science according to the study program that has been studied in college at an organization/company.
2. Provide opportunities for student to gain practical experience in accordance with the knowledge and skills of their study program.
3. Provide opportunities for student to analyze, examine theories/concepts with the reality of applying knowledge and killsin an organization/company.
4. Testing the ability Polytechnic of Bengkalis students (according to the related study program) in knowledge, skills and abilities in the application of knowledge and student attitudes/behaviour at work.
5. Receive good feedback from the business world regarding student abilities and the needs of business world for curriculum development and learning

processes for Polytechnic of Bengkalis (according to the related study program).

1.3 Significant of the Apprenticeship.

The benefits expected from the implementation of the Job Training (KP) are as follows:

1. As one of the requirements that must be met to complete a Diploma IV (D4) vocational education at the State Polytechnic of Bengkalis, especially the Department of International Business Administration.
2. Students have the opportunity to apply theoretical knowledge/concepts in the real world of work.
3. Student gain practical experience in applying theoretical/concept knowledge according to their study program.
4. Student have the opportunity to be able to analyze problems related to science applied in work in accordance with their study program.
5. Polytechnic of Bengkalis receives feedback from organization/companies on the ability of students who take KP in the world of work.
6. Polytechnic of Bengkalis receives feedback from the world for curriculum development and learning processes.