CHAPTER 1

INTRODUCTION

1.1 Background of the Apprenticeship

In this era of globalization, every college graduate is required to be able to improve his quality and competence so that he is able to become an individual who is ready to compete in various work sectors, especially in the industrial sector. This demand arose because as a college graduate, one must be able to become a problem solver for all the problems that arise.

In order to meet these demands and to achieve complete educational goals in tertiary institutions, it is felt that it is lacking if students only rely on theoretical knowledge obtained from college. Therefore, knowledge is needed to apply the knowledge that has been obtained so that students can improve the abilities and skills needed by students to go directly into the industrial world that they will be involved in later. In line with this, the tertiary institution requires its students to take Apprenticenship courses which are conducted in odd semesters.

Apprenticenship is an Intra-Curricular Activity that is incorporated in the subject group of state and social life (MBB), which is mandatory for all students at the Bengkalis State Polytechnic. In general, the implementation of Apprenticenship is aimed at increasing students' abilities and skills in the field of technology and skills directly in various activities in industry and offices.

After carrying out Apprenticenship specifically, students of the Bachelor of Applied International Business Administration at Bengkalis State Polytechnic are expected to gain industry experience which includes planning, processing and implementation in a work unit. The achievement of the Apprenticenship objectives above ultimately refers to the professional formation of students who have broad skills and knowledge in the field of International Business Administration.

The Bengkalis State Polytechnic also seeks to improve students' abilities by conducting training or training in companies, so that it can realize the Polytechnic's mission of making workforce ready to use and having a well-implemented Link and Match between the world of industry and the world of education.

1.2 Purposes of the Apprenticeship

Apprenticenship is one of the activities for Bengkalis State Polytechnic students in completing their studies. Apprenticenship carried out at PT. Riau Andalan Pulp and Paper (RAPP) in the Pulp Warehouse Department. To achieve the expected results, it is necessary to know the objectives of the Job Training, as follows:

- 1. To find out the specifications of the tasks carried out
- 2. To find out the systems and procedures for Job Training Apprenticenship used in carrying out work
- 3. To find out the place and time of Apprenticenship
- 4. To find out the obstacles faced in completing the work and how to overcome these obstacles
- 5. To find solutions in dealing with obstacles during practical work

1.3 Significances of the Apprenticeship

The benefits expected from the implementation of Job Training Apprenticenshipare as follows:

- 1. As one of the requirements that must be met to complete Diploma IV (D4) vocational education at the Bengkalis State Polytechnic, especially the International Business Administration Department
- 2. Students have the opportunity to apply theoretical/conceptual knowledge in the real world of work
- 3. Students gain practical experience in applying theoretical/conceptual knowledge in accordance with their study program
- 4. Students have the opportunity to analyze problems related to knowledge

- applied in work according to their study program
- 5. The Bengkalis State Polytechnic received feedback from the company on the ability of students participating in Job Training Apprenticenship in the world of work
- 6. Bengkalis State Polytechnic obtains feedback from the world of work for curriculum development and learning processes