

CHAPTER 1

INTRODUCTION

1.1 Background of the Apprenticeship

In early 2000, the Government of Bengkalis Regency, through the Gema Bahari Foundation, began the establishment of a university named Bengkalis Shipbuilding Polytechnic. Initially, this institution offered 3 (three) main study programs, namely Ship Electrical Engineering, Ship Building Engineering, and Ship Mechanical Engineering. However, over time, the Bengkalis Shipbuilding Polytechnic underwent changes, including a name change to State Polytechnic of Bengkalis. This institution is then managed by Yayasan Bangun Insani (YBI) Bengkalis. In 2001 Politeknik Negeri Bengkalis accepted the first batch of new students.

In 2011, State Polytechnic of Bengkalis changed its status to a State University (PTN) through the Regulation of the Minister of National Education No. 28 of 2011 concerning the Establishment of the Organization and Work Procedures of State Polytechnic of Bengkalis. Until finally Polytechnic of Bengkalis officially became State Polytechnic of Bengkalis on December 26, 2011.

State Polytechnic of Bengkalis has 8 (eight) departments with 21 (twenty-one) study programs consisting of 3 (three) Diploma II (D2) including welding and fabrication engineering, manufacturing mechanical engineering, network computer engineering, 8 (eight) Diploma III (D3) including shipbuilding engineering, mechanical engineering, electronics engineering, civil engineering, informatics engineering, english, nautical science, nautical, shipping management, 10 (ten) Diploma IV (D4) including engineering technology marine architecture engineering, production and maintenance mechanical engineering, electrical engineering, road and bridge design engineering, international business administration, public financial accounting, software engineering information systems security, english for business and professional communication, digital

business.

State Polytechnic of Bengkalis is a vocational campus that educates students to create competent souls in various fields. Politeknik Negeri Bengkalis is responsible for improving human resources, especially in achieving student quality. One of the efforts that can be made is to require final semester students to take apprenticeship courses.

Apprenticeship or apprenticeship is a process of learning about the real scope of the world of work. It is expected that students can apply the theories they have learned during the previous semester into real work life because they are asked to go directly into the world of work that they are interested in. apprenticeship activities have the potential to improve students' knowledge and skills and provide an understanding of the work and work environment in accordance with their study program.

In this apprenticeship program, specifically for 8th (eighth) semester students of the international business administration study program, apprenticeship activities take place for 4 (four) months provided by the apprenticeship coordinator. However, previously students were given the freedom to choose their own place and location of apprenticeship. Therefore, the author is interested in carrying out apprenticeship activities in Bengkalis Customs.

The Customs and Excise Supervision and Service Office (KPPBC) Type Madya Pabean C Bengkalis is one of the vertical units of the Directorate General of Customs and Excise (DGCE) under the Ministry of Finance of the Republic of Indonesia which has a strategic role in guarding the country's borders and overseeing the flow of goods in and out of the Bengkalis Regency area, Riau Province. This region is known as a border area that is prone to various forms of smuggling, given its strategic location in the Malacca Strait and adjacent to neighboring countries such as Malaysia and Singapore. Therefore, Bengkalis Customs has a great responsibility in carrying out the main functions of DGCE, namely as a community protector, trade facilitator, and revenue collector. In addition to supervising the movement of goods, Bengkalis Customs is also tasked with providing services to users of customs and excise services, as well as

encouraging regional economic growth through transparent and accountable export-import management. In carrying out its duties, the Bengkalis Customs continues to improve coordination with other law enforcement officials and utilize information technology to realize effective supervision and excellent service, in line with the mission of bureaucratic reform within the Ministry of Finance.

1.2 Purpose of the Apprenticeship

Apprenticeship is one of the activities for State Polytechnic of Bengkalis students in completing their studies. To achieve the expected results, it is necessary to know the objectives of the apprenticeship, which are as follows:

1. To identify out the job description at Bengkalis Customs and Excise.
2. To understand the working process at Bengkalis Customs and Excise.
3. To find knowing the place and working schedule at.Bengkalis Customs and Excise.
4. To find out the work system and procedures at Bengkalis Customs and Excise.
5. To find out the obstacles and solutions during the apprenticeship at Bengkalis Customs and Excise.

1.3 Significances of the Apprenticeship

The benefits of implementing apprenticeship activities of the State Polytechnic of Bengkalis are as follows:

1.3.1 For the Student

There are several benefits from the implementation of the apprenticeship program obtained by students, namely as follows:

- a. Students have the opportunity to apply theoretical knowledge and concepts in the real world of work.
- b. Students gain practical experience in applying theories and concepts of science in accordance with their study program.
- c. Get a certificate from the company if you have completed the apprenticeship program.
- d. Students can develop work relationships and gain experience in resumes.

- e. Students have the opportunity to apply theoretical and conceptual knowledge in the real world of work.
- f. Students gain practical experience in applying theoretical or conceptual knowledge in accordance with their study program.
- g. Students have the opportunity to be able to analyze problems related to science applied in work according to their study program.

1.3.2 For the Company

The benefits of implementing apprenticeship programs are also obtained by companies/institutions that accept apprenticeship students, such as:

- a. The company will receive labor assistance from students who do apprenticeship so that the work becomes a little lighter and easier.
- b. The company will be recognized by academics and the world of education.

1.3.3 For State Polytechnic of Bengkalis

There are several benefits from implementing the apprenticeship program obtained by the State Polytechnic of Bengkalis, which are as follows:

- a. There is good cooperation/relationship between the campus and the company where students do apprenticeship.
- b. State Polytechnic of Bengkalis can improve the quality of its graduates through practical student work experience.
- c. State Polytechnic of Bengkalis will be better known in the industrial or corporate world.